

## Person Specification – EYFS Practitioner

To be shortlisted for interview you must demonstrate that you meet the essential criteria and as many of the desirable criteria as possible.

	Criteria	Rank
1.	<u>Education &amp; Training</u>	
1.1	At Least a Level 2 childcare qualification that is full and relevant for Early Years	E
1.2	Evidence of ongoing personal development	E
1.3	Working towards Level 3 or above	D
1.4	Valid Paediatric First Aid Qualification	D
1.5	Basic Food Hygiene Certificate	D
2.	<u>Relevant Experience</u>	
2.1	Pre-School Room - Minimum one years' experience of working with children under the age of 5 years old in an Early Years setting	E
2.2	Baby Room - Minimum one years' experience of working with children under the age of two years old in an Early Years setting	E
2.3	Experience of implementing the EYFS	E
2.4	Experience of providing creative, stimulating safe play and learning opportunities for children	E
2.5	Experience in the role of a Key Person	D
2.6	Experience of working in partnership with parents/carers	D
2.7	Experience of working with children with special Educational Needs or disabilities	D
3.	<u>General &amp; Special Knowledge</u>	
3.1	Working knowledge and understanding of the EYFS	E
3.2	Knowledge and understanding of safeguarding procedures and policies	E
3.3	Knowledge and commitment to inclusive practices and equal opportunities	E
3.4	Awareness of health, safety, hygiene and other operational practices	D
4.	<u>Skills and Abilities</u>	
4.1	A passion and enthusiasm for working with children; someone who is curious as well as experienced, kind, patient, positive and compassionate	E
4.2	Good interpersonal skills and good written and spoken communication	E
4.3	Ability to work as part of a team and enhance a happy and pleasant work environment	E
4.4	Basic computer literacy and/or a desire to learn the necessary skills required	E
4.5	Ability to keep accurate records and complete basic administrative tasks	D
4.6	Ability to plan, provide and evaluate a wide range of play and learning opportunities which meet the individual needs of children	D
4.7	Ability to be reflective and self-evaluate to develop practice	D
4.8	Ability to be flexible, reliable and a willingness to take on other responsibilities or duties as deemed necessary	D

E= Essential D= Desirable